

PGR

Experience Survey

2022 Report

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COMMENTS

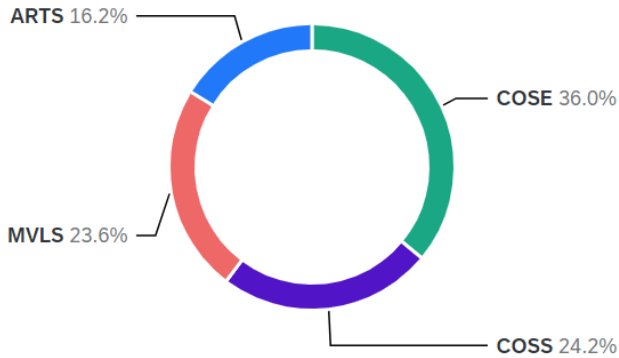
- Likened to 2021, the overall satisfaction rate (78%) across the University remains the same. This is slightly lower than the 80% satisfaction rate reported in PRES 2022, which stated a 1% satisfaction increase that year.
- While the University has adapted and developed facilities to meet student needs during the pandemic, the impact of the COVID-19 still resonates. Students were still coping with delays in their research or thesis submission and 9% of PGR respondents voiced the need for pandemic related support.
- Replicating from last year's survey, majority of students still chose their supervisors, followed by their peers as key support during the pandemic.
- Importantly, students were still feeling lonely and isolated due to the pandemic, and desired face to face interaction. 13% of respondents greatly expressed the need for social events and feeling part of and/or building a PGR community.
- Although there are significantly fewer PGR students that are non-binary or third gender, it is a concern that their satisfaction levels were considerably lower than both female and male students.
- The request for more training courses and practical workshops related to their research in addition to career development courses was extensively mentioned by students.
- The demand for communication improvement still endures. Students are either getting too many irrelevant emails or are perplexed as to where to get relevant information.



Word Cloud visualisation showing the most repeated words from PGRs feedback.

RESPONSE RATES

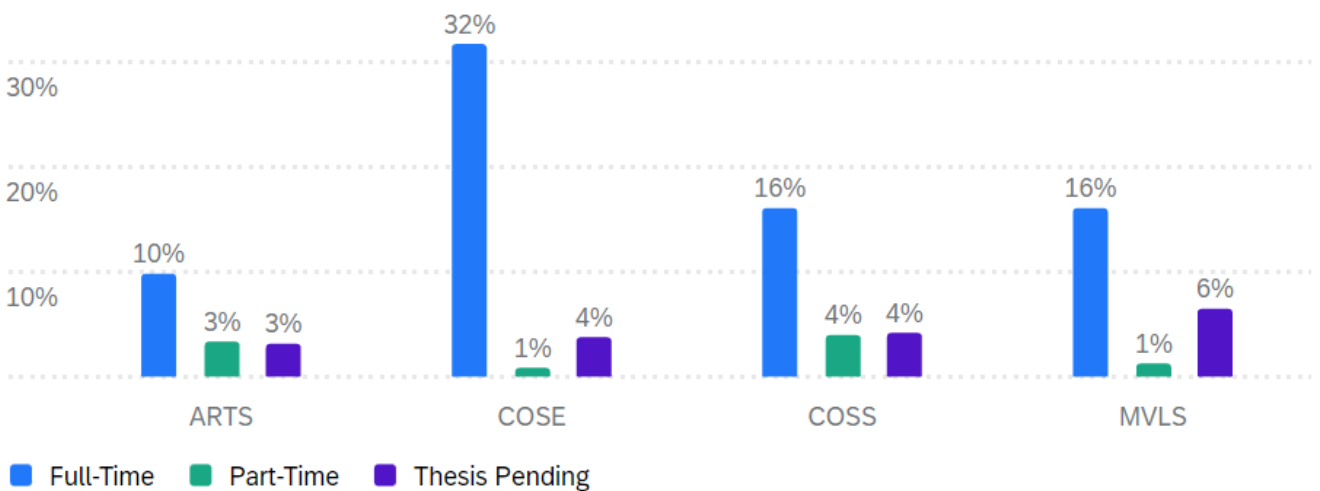
% of Response Rates 1,027



College	% of College Population
ARTS	24.1%
COSE	24.9%
COSS	26.9%
MVLS	19.5%

- The PGR Experience Survey 2022 had 1027 respondents which equated to 23.6% in a total population of 4346 PGR students at the time the survey was distributed.
- This is slighter higher than 2021, which had a 22.8% response rate.
- Majority of the student's academic load for respondents for each college were full-time.
- The James Watts School of Engineering (18%) had the highest response rate at School/Institute level.

Academic Load Response Rates 1,027



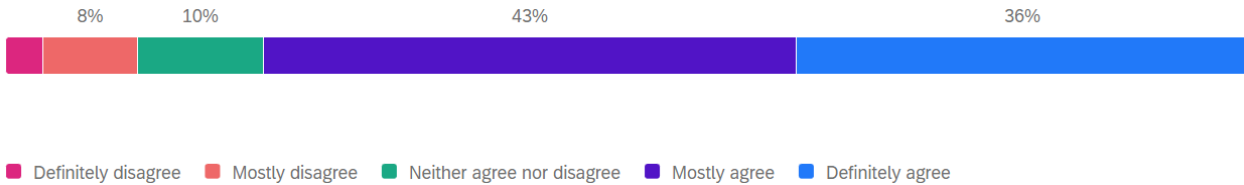
% of Response Rates (School/Institute Level) 1,027

School/Institute	↓ Count	Count
James Watt School of Engineering	18%	183
Adam Smith Business School	7%	76
Education	7%	74
Critical Studies	7%	67
Social & Political Sciences	5%	54
Physics & Astronomy	4%	46
Humanities	4%	46
Computing Science	4%	46
Chemistry	4%	39
Cancer Sciences	3%	35
Health & Wellbeing	3%	34
Biodiversity, Animal Health & Comparative Medicine	3%	33
Culture & Creative Arts	3%	32
Medicine, Dentistry & Nursing	3%	31
Geographical & Earth Sciences	2%	25
Interdisciplinary Studies	2%	24
Infection, Immunity & Inflammation	2%	22
Veterinary Medicine	2%	21
Modern Languages & Culture	2%	21
Mathematics & Statistics	2%	21
Neuroscience & Psychology	2%	20
Law	2%	20
Cardiovascular & Medical Sciences	2%	18
Molecular, Cell & Systems Biology	2%	17
Life Sciences	2%	17
Scottish Universities Environmental Research Centre (SUERC)	0%	5

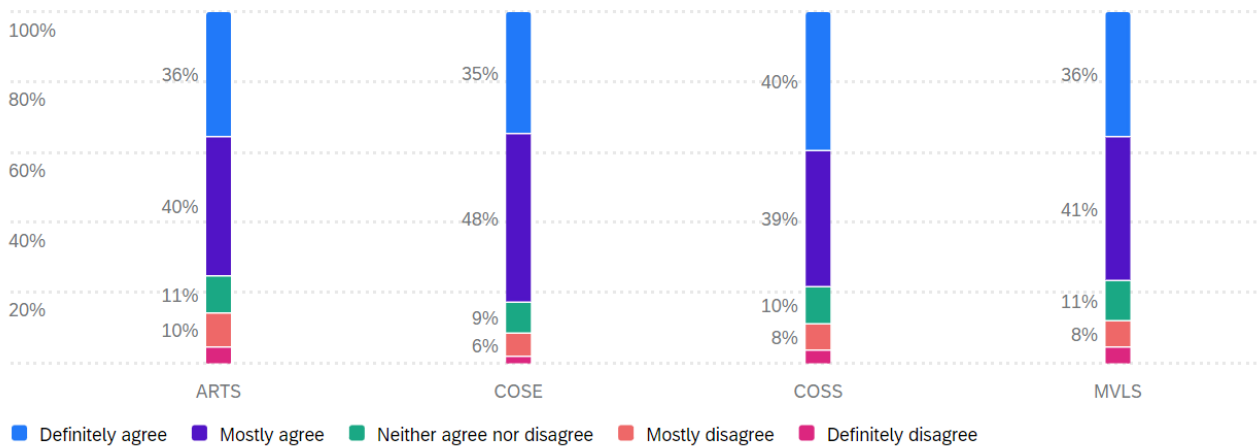
TIMELY COMPLETION

Q1: *'I am confident that I will be able to complete my research degree programme within the agreed timescale, including any additional time added for changes I needed to make to my project due to the pandemic disruption and any agreed extensions.'*

Timely Completion (Overall) 1,027

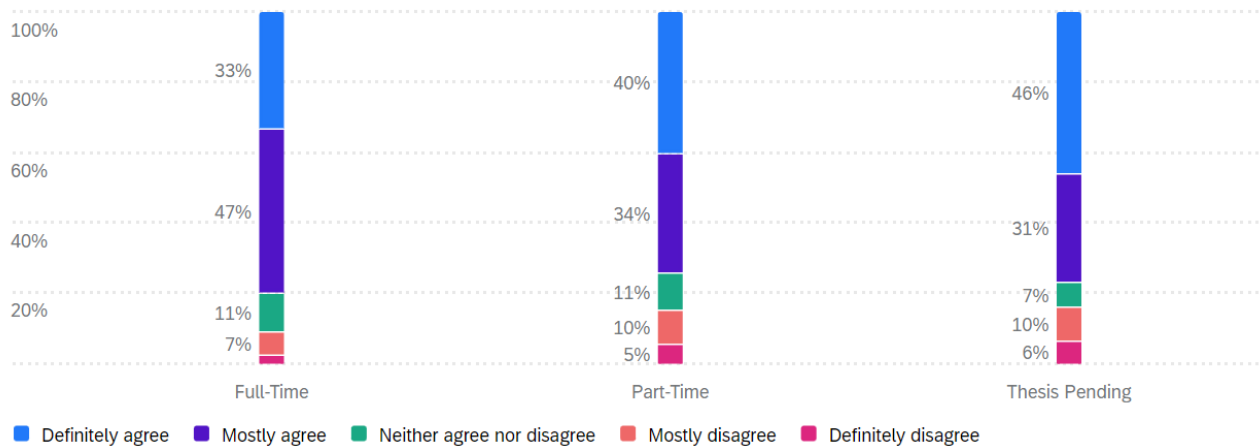


Timely Completion (College Level)



- Overall, 79% of respondents agreed they could complete their research degree within the agreed timescale.
- PGRs in COSE were most likely to feel they will complete in time. This was also evident for all full-time students.

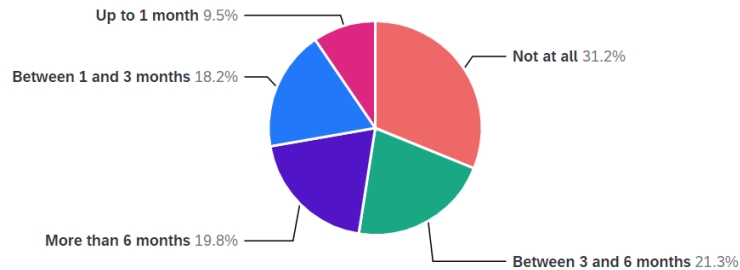
Timely Completion (Academic Load)



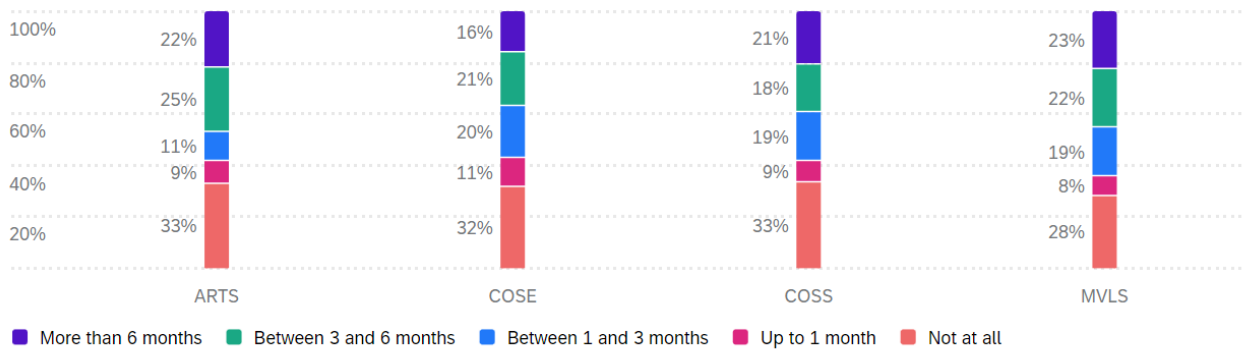
PANDEMIC DELAY

Q2: 'My ability to continue to work on my research degree has been significantly impacted by the pandemic, causing delays with my research or ability to submit my thesis by:'

Pandemic Related Delay (Overall) 1,027

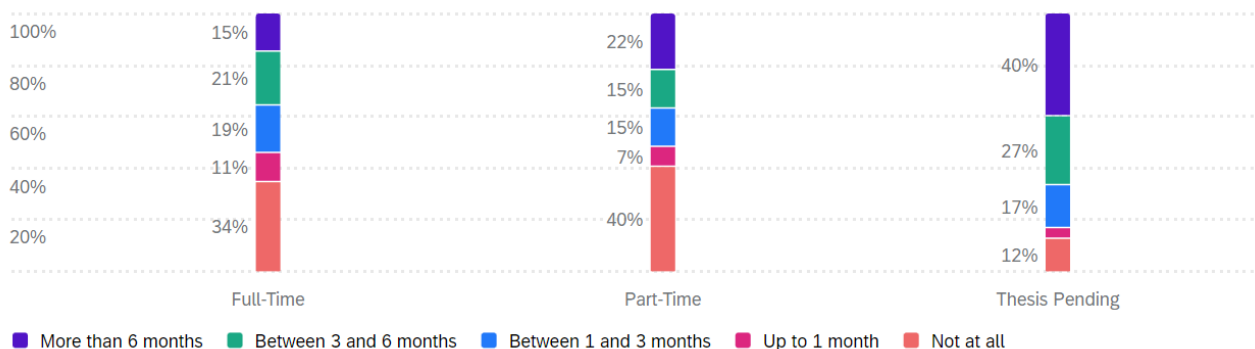


Pandemic Related Delay (College Level)



- Not surprisingly, 68.8% of respondents were impacted by the pandemic with the largest disruption being 'between 3-6 months'. The largest group for this category was in ARTS.
- In comparison to full-time and part-time, PGRs who were thesis-pending were significantly impacted by the pandemic; the largest category being 'more than 6 months'.

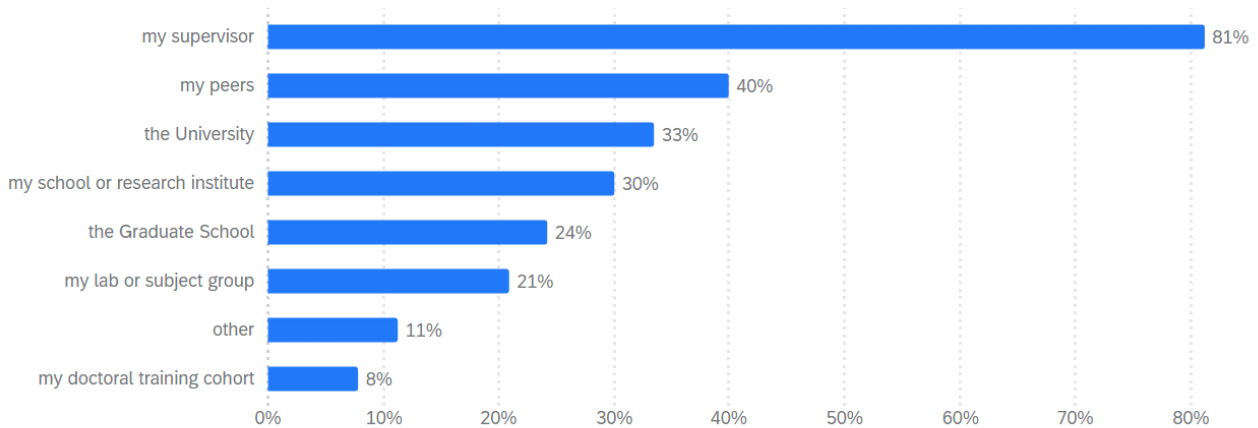
Pandemic Related Delay (Academic Load)



SUPPORT DURING THE PANDEMIC

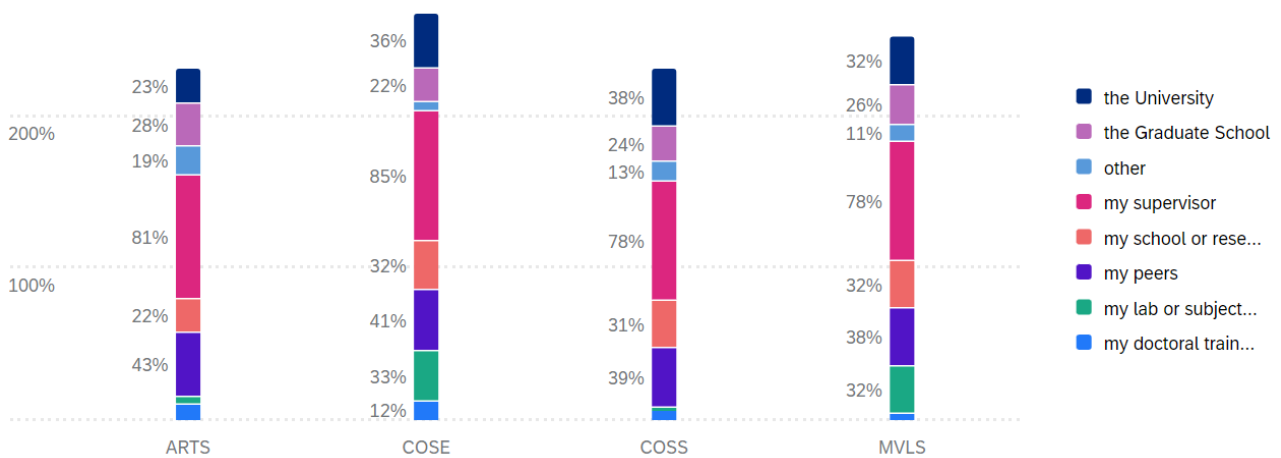
Q3: ‘I have found support that enabled me to continue with my research during the COVID-19 disruption from:’

Support During the COVID-19 Disruption



- PGR respondents predominantly selected their supervisor as a key source of support (81%), followed by their peers (40%). This is also reflected at College level.
- 11% of respondents selected ‘other’ and provided text feedback, where ‘family support’ and ‘little or no support’ were conveyed the most.

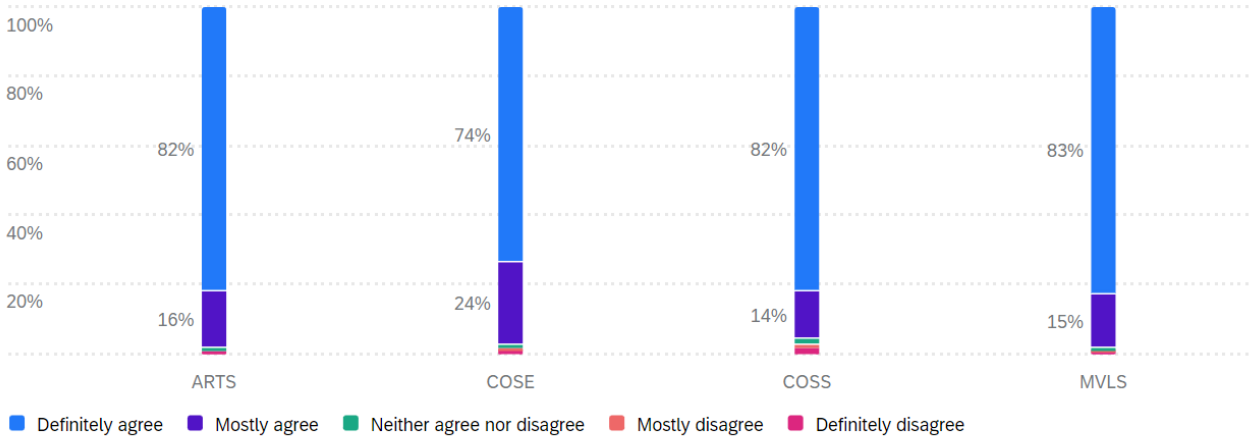
Support During the COVID-19 Disruption (College Level)



RESEARCH INTEGRITY

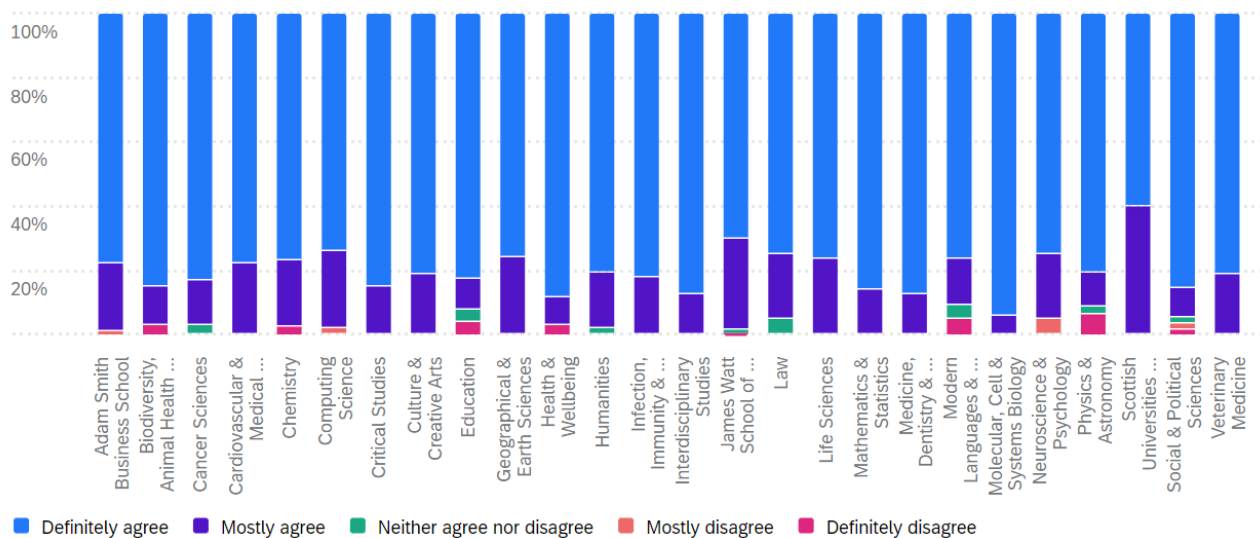
Q4: 'I understand my responsibilities as a research student to adhere to the principles of good practice in research and research integrity.'

Understanding Research Integrity (College Level)



- Understanding of research integrity was very high across all four Colleges: 98% agreement for ARTS, COSE and MVLS and 96% for COSS.
- There were slight variations at School/Institute level, with a small number of respondents showing disagreement or neutrality.

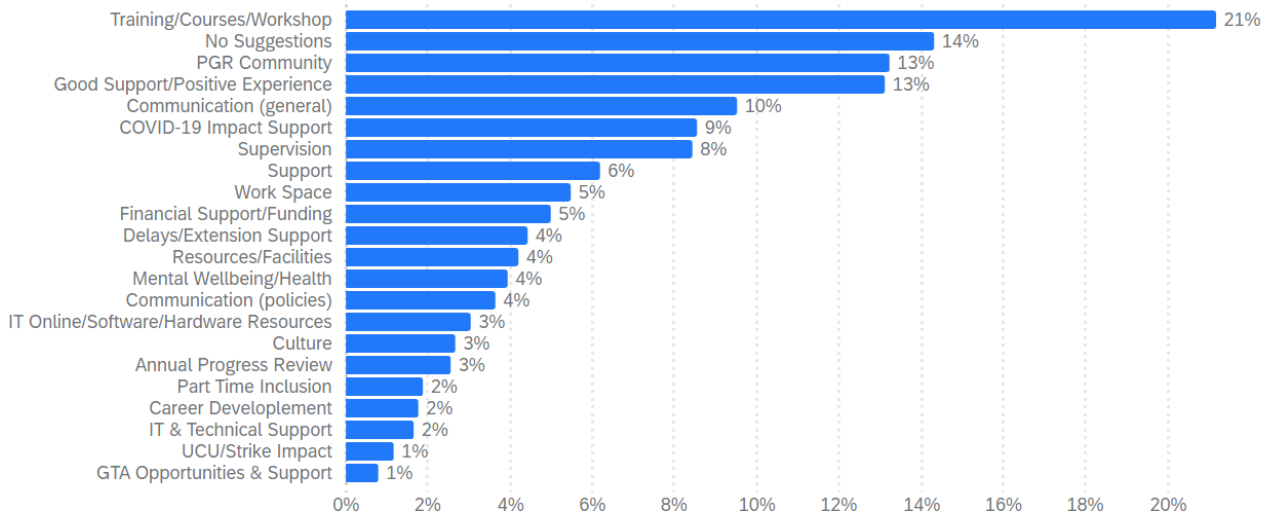
Understanding Research Integrity (School/Institute Level)



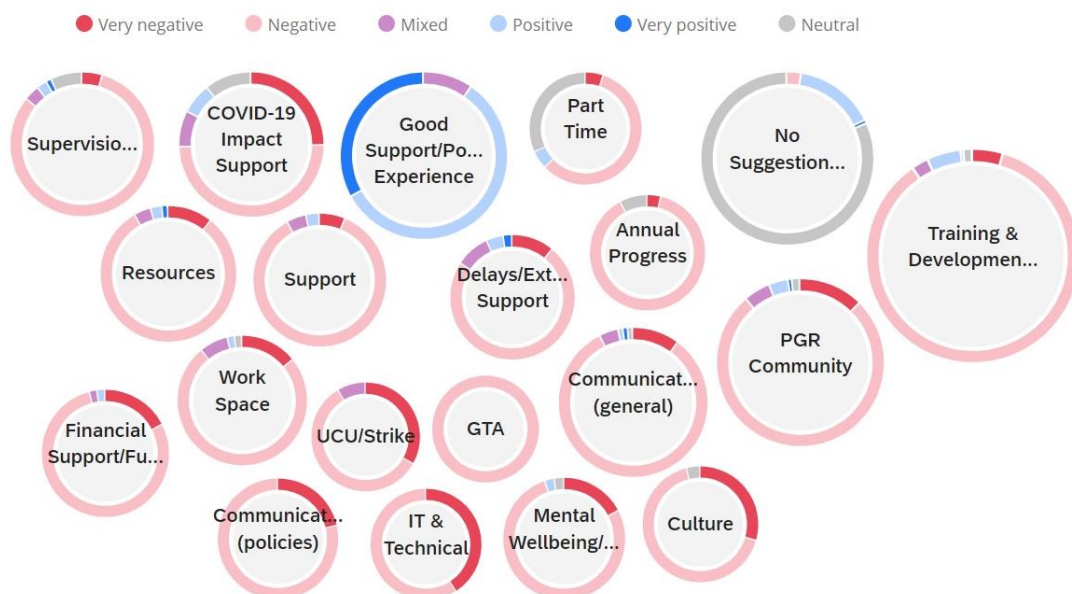
IMPROVEMENT FEEDBACK

Q5: 'How could the Graduate School in your College improve your experience as a postgraduate researcher at Glasgow?'

Graduate School Improvement Feedback (Overall)

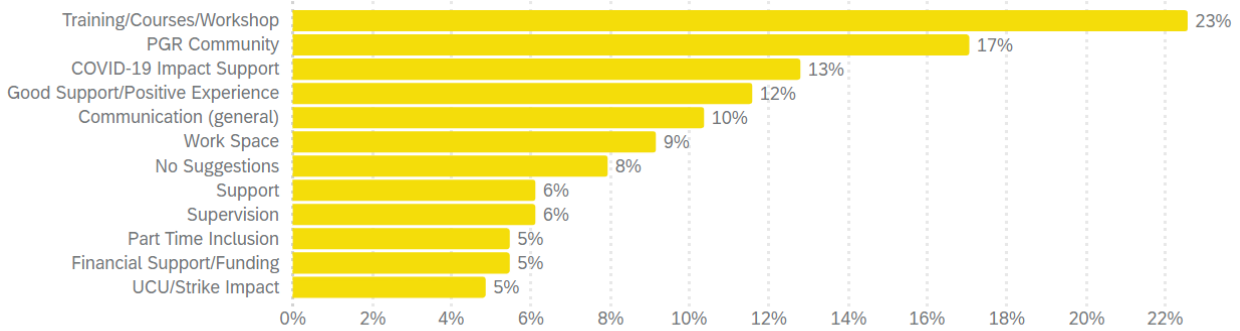


- The top improvement feedback topic (21%) from respondents was regarding training, courses, or workshop opportunities. This is also mirrored at College level.
- It should be noted that 2 of the top 5 answers were that PGRs had no suggestions, or they were already having a positive experience.
- However, a need for a PGR community and to interact with other students was greatly expressed, especially for COSS and ARTS.

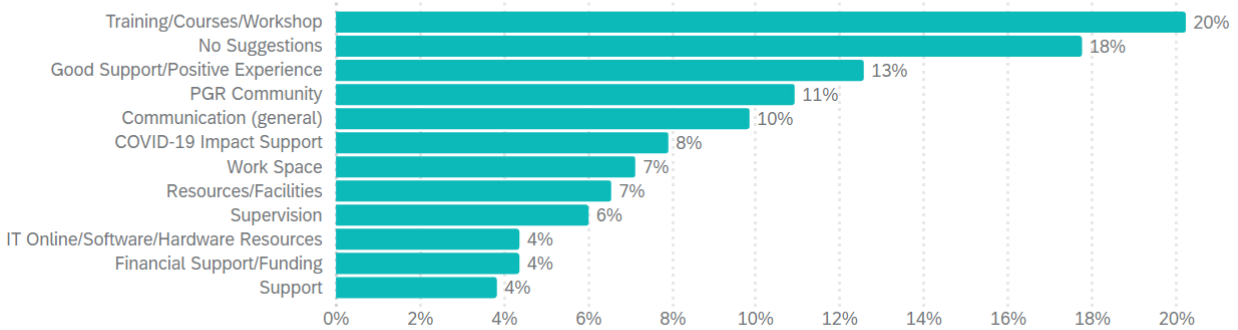



The Qualtrics bubble chart provides a way to visualise the sentiment breakdown for each of the feedback topics.

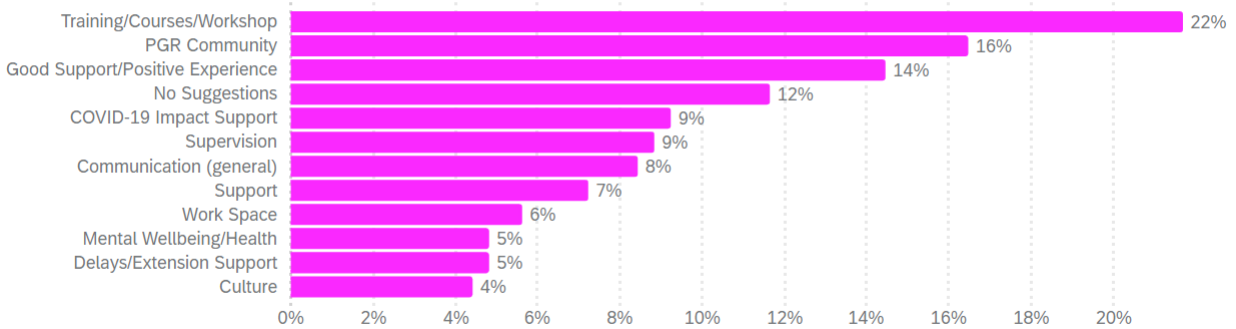
ARTS Improvement Feedback Top 12 



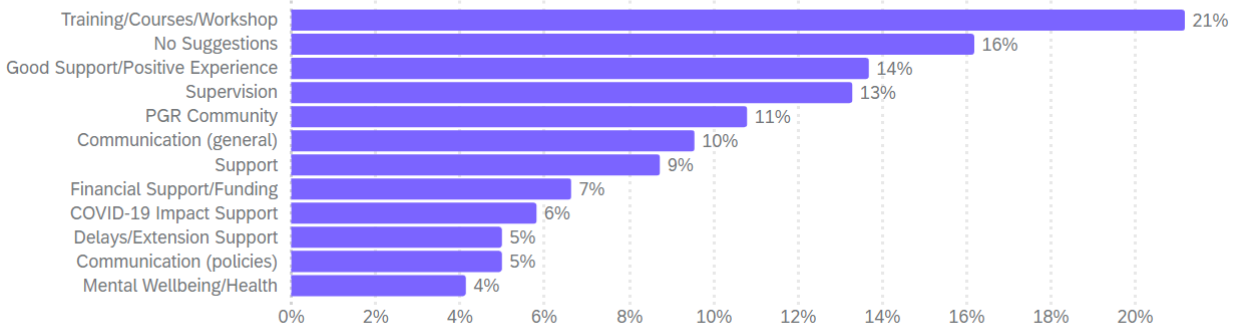
COSE Improvement Feedback Top 12 



COSS Improvement Feedback Top 12 



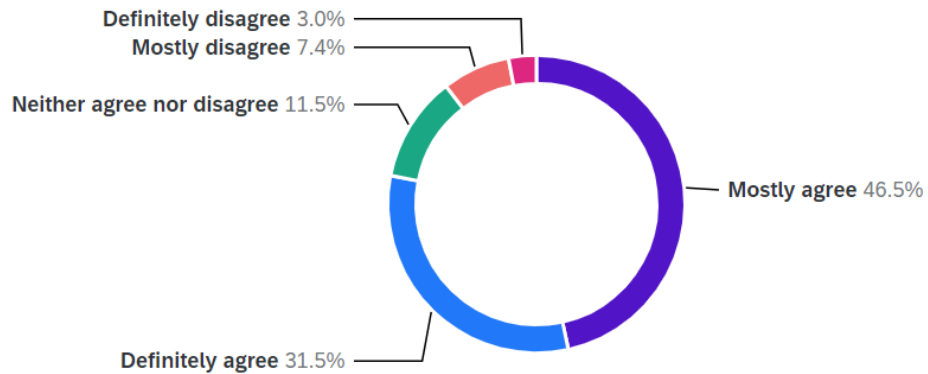
MVLS Improvement Feedback Top 12 



OVERALL STUDENT SATISFACTION

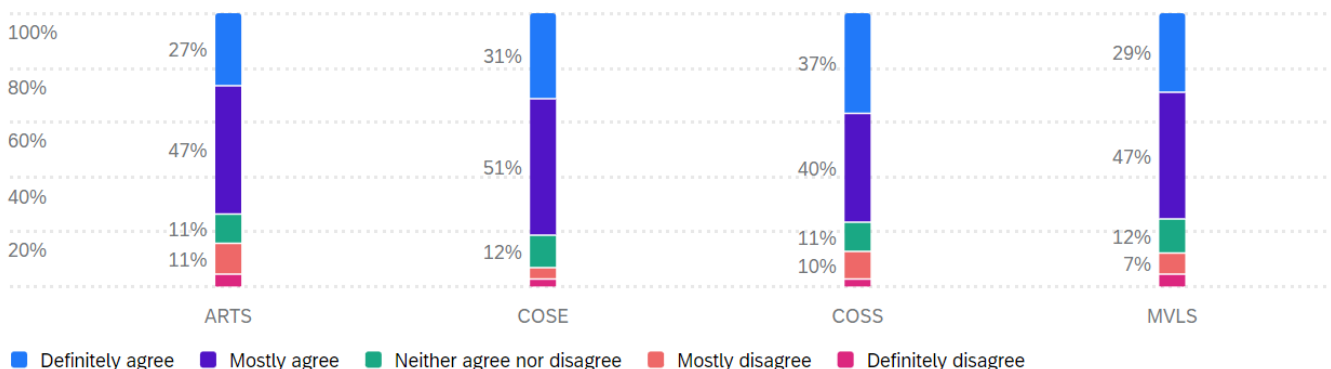
Q6: 'Overall, I am satisfied with the experience of my research degree programme.'

Overall Satisfaction 1,027

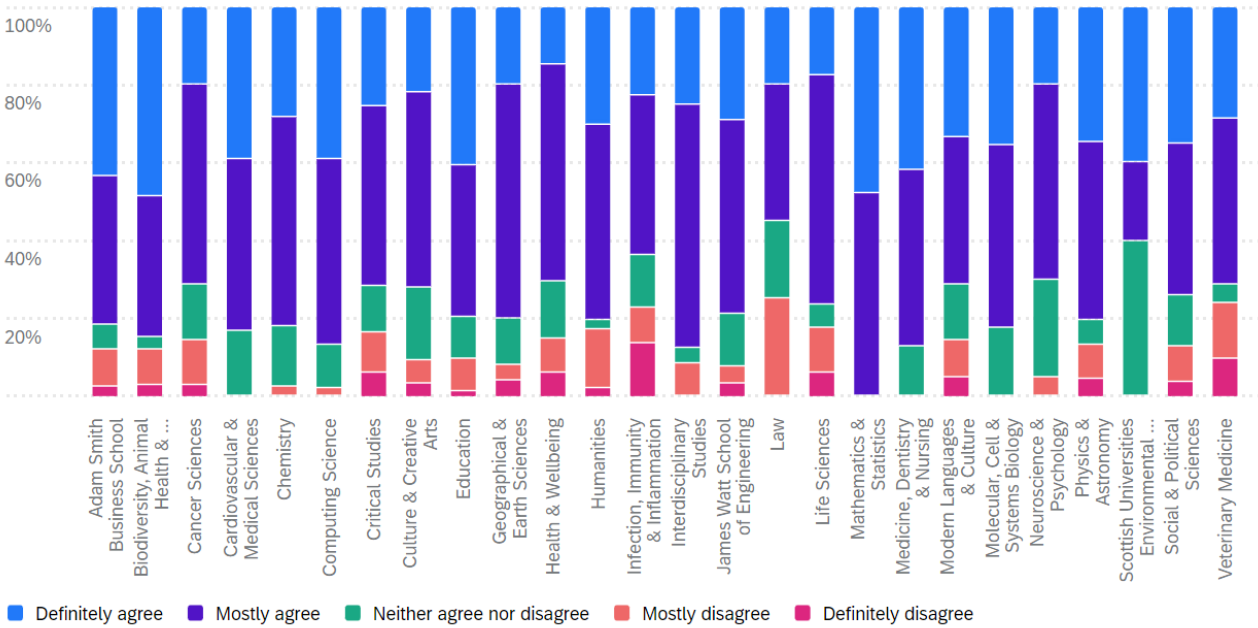


- Overall, 78% of respondents were agreement that they were satisfied with their PGR experience. This outcome matches last year's student satisfaction result.
- At College level, COSE had the highest agreement of 81% compared to ARTS, COSS & MVLS, which were 74%, 77%, & 76%, respectively.
- At School/Institution level, results show some variability across the University with School of Mathematics and Statistics having the highest satisfaction rate (100%) and School of Law the lowest (55%). 13 schools had a dissatisfaction rate of 10% or higher.
- Full-time students had the highest satisfaction rate and thesis pending students were the most neutral about their experience.
- Female students were slightly less satisfied (78%) with their PGR experience compared to male students (80%).
- The satisfaction rate was equal to dissatisfaction for non-binary or third gender students.

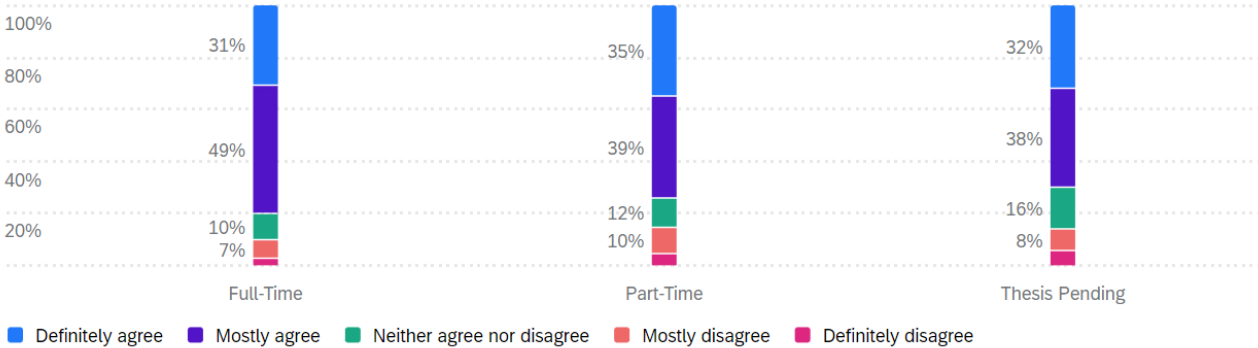
Student Satisfaction (College Level)



Student Satisfaction (School/Institute Level)



Student Satisfaction (Academic Load)



Student Satisfaction (Gender)

