



University
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PGR Survey 2021

October 2021

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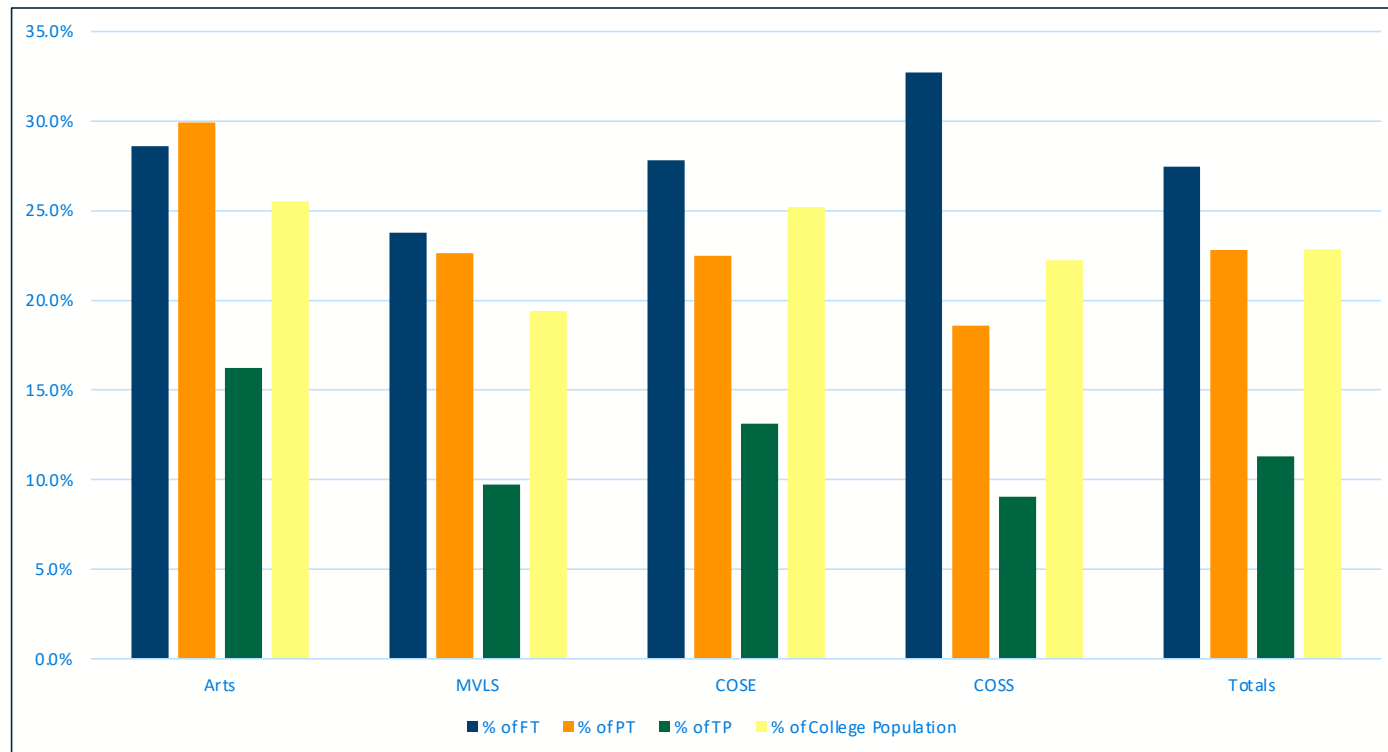
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Response Rates

Overall
response
rate of 22%
- 942
responses

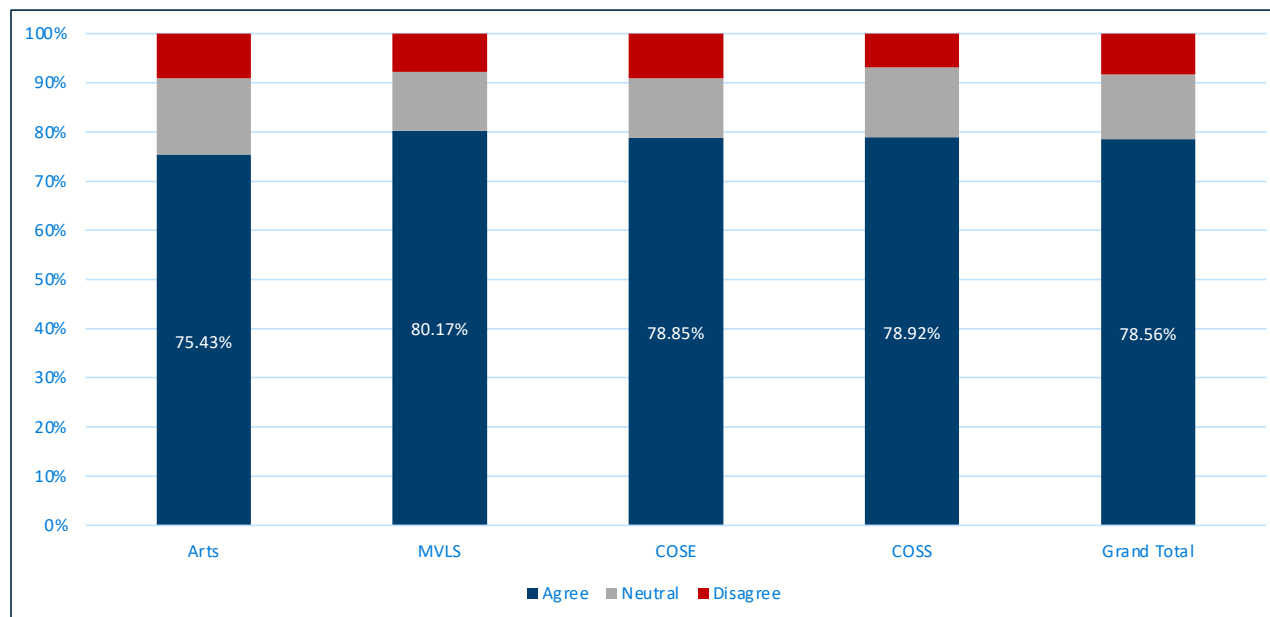


Survey population included thesis pending students for the first time.



Overall Satisfaction

In PRES 2019, there was a fairly even split between mostly agree and definitely agree (44%/41%) where in 2021 there is a stronger tendency to mostly agree (28% definitely agree, 51% mostly agree) reflecting a downward trend. In PRES 2019 7.4% of responses were neutral. This has nearly doubled to 13.2%. The overall disagree responses from PRES 2019 reflected 7.5% of the responses as opposed to the 8.3% in 2021.



PRES 2019	Agree	Overall	Arts	MVLS	COSE	COSS
Experience Q1	Overall, I am satisfied with the experience of my research degree programme	85.0%	83.5%	87.2%	83.9%	83.7%
	Change against 2021	-6.44%	-8.07%	-7.03%	-5.05%	-4.78%



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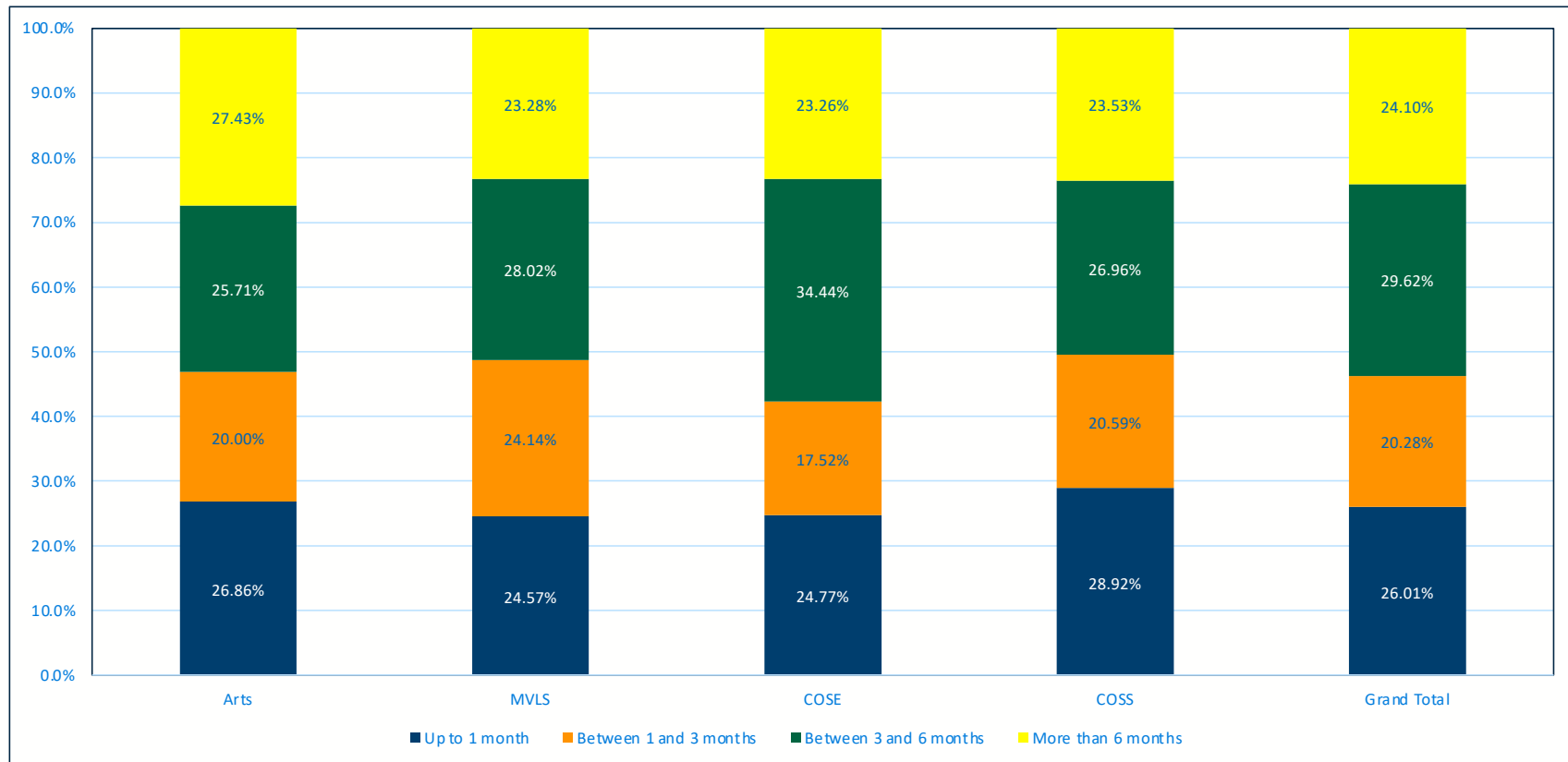
Headlines

1. The impact of the pandemic on PGRs, as seen in the survey results, was highly variable and, arguably, the University took the right approach by offering funded extensions to individuals rather than blanket support. This was not universally popular with PGRs who had to individually apply for a funded extension. However, this enabled the University to put more support where it was really needed.
2. Supervisors were they key support mechanism for PGRs continuing to make progress during the pandemic and are key to a positive experience.
3. PGRs value the personal, less formal support they get from their academic and social communities very highly and it was clear from the comments how much they missed this while working at home or away from campus. Comments about wanting additional training likely reflect this perceived lack of informal learning as PGRs also reported high levels of participation in training.
4. Communication is a consistent issue – how we communicate with PGRs and ensure that they get messages or have mechanisms to get required information needs continued effort.



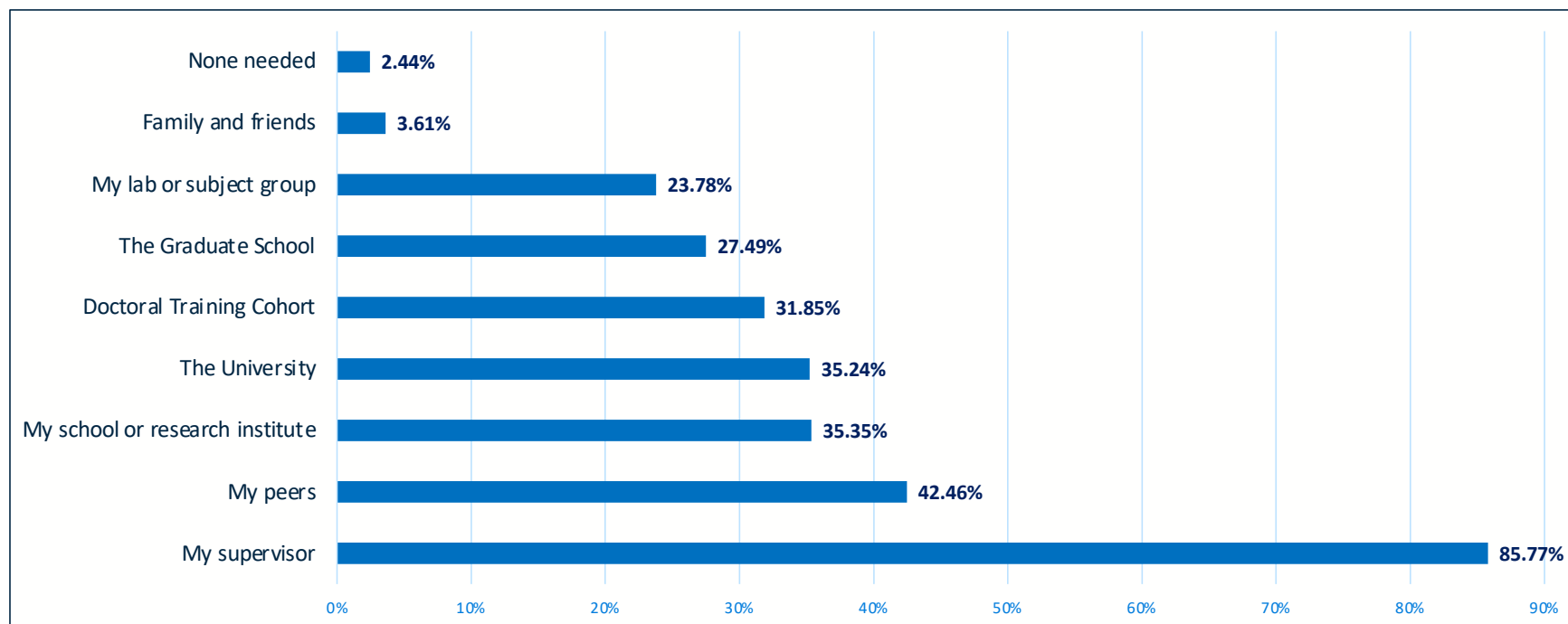
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Q1: 'My ability to continue to work on my research degree has been significantly impacted by the pandemic, causing delays with my research or ability to submit my thesis by:'



Q2: 'I have found support that enabled me to continue with my research during the COVID-19 disruption from: (select all that apply)'

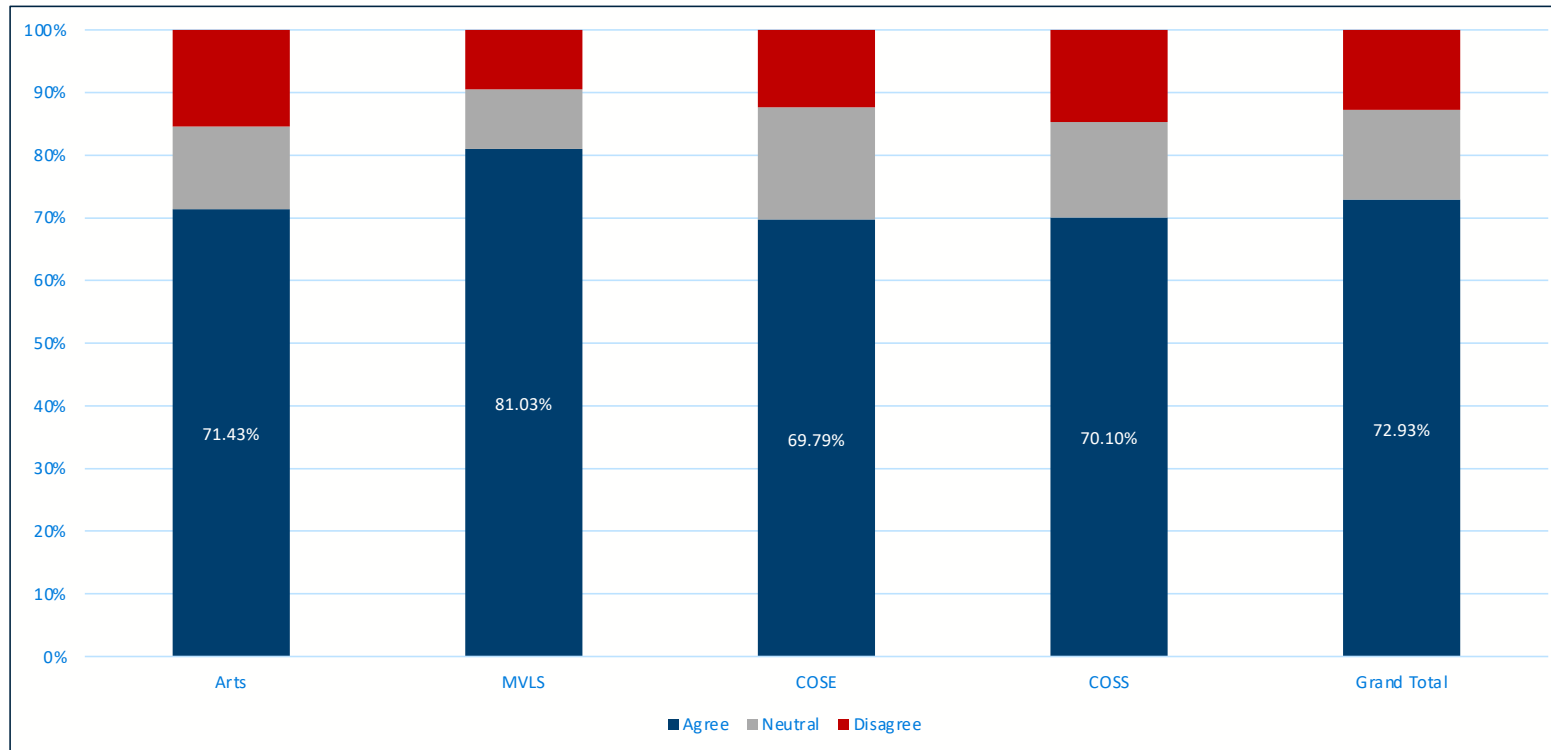
Top 10 (percent of respondents [n=942] making selection)





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Q3: 'I am confident that I will be able to complete my research degree programme within the agreed timescale, including any additional time added for changes I needed to make to my project due to the pandemic disruption and any agreed extensions.'

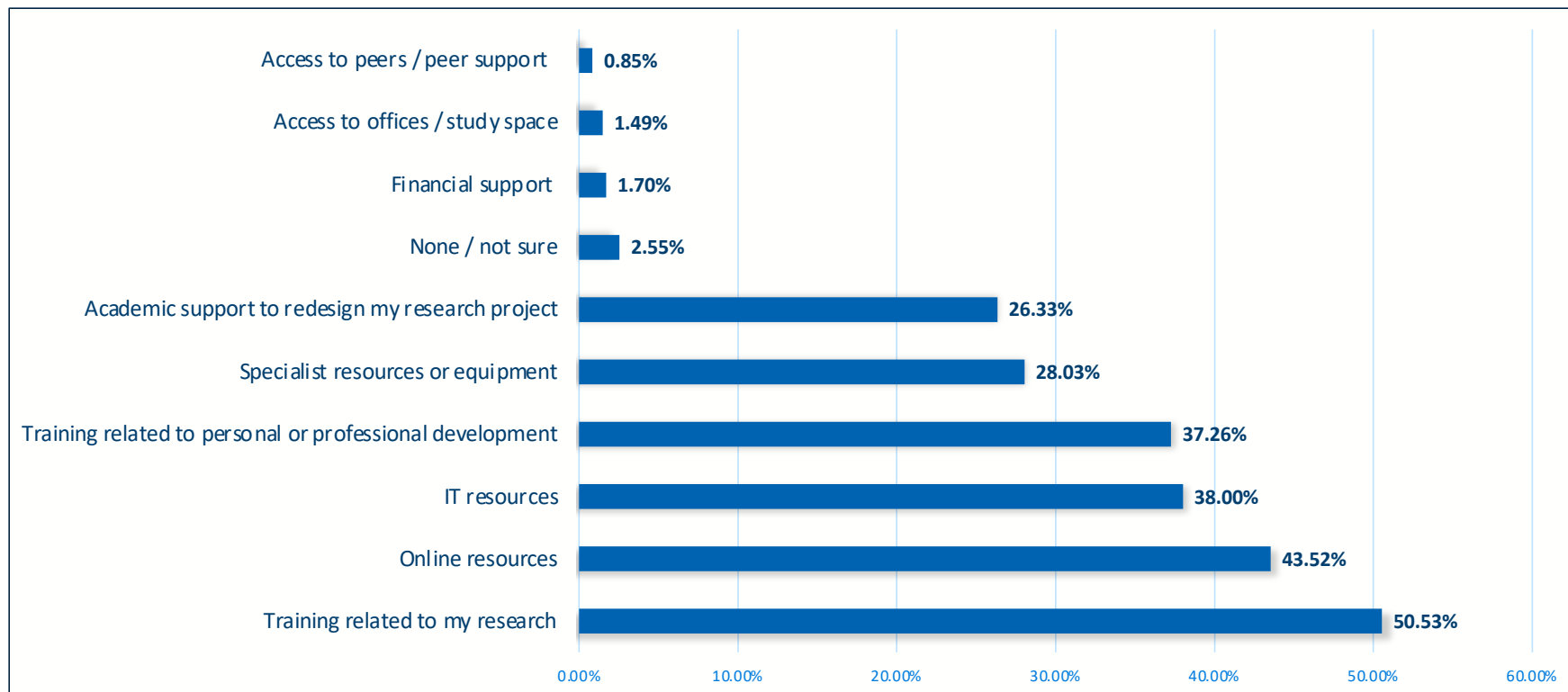




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Q4: The University could more effectively support my development as a researcher in the following ways with additional (select all that apply):*

Percent of respondents (n=942) choosing each option – University, Top 10



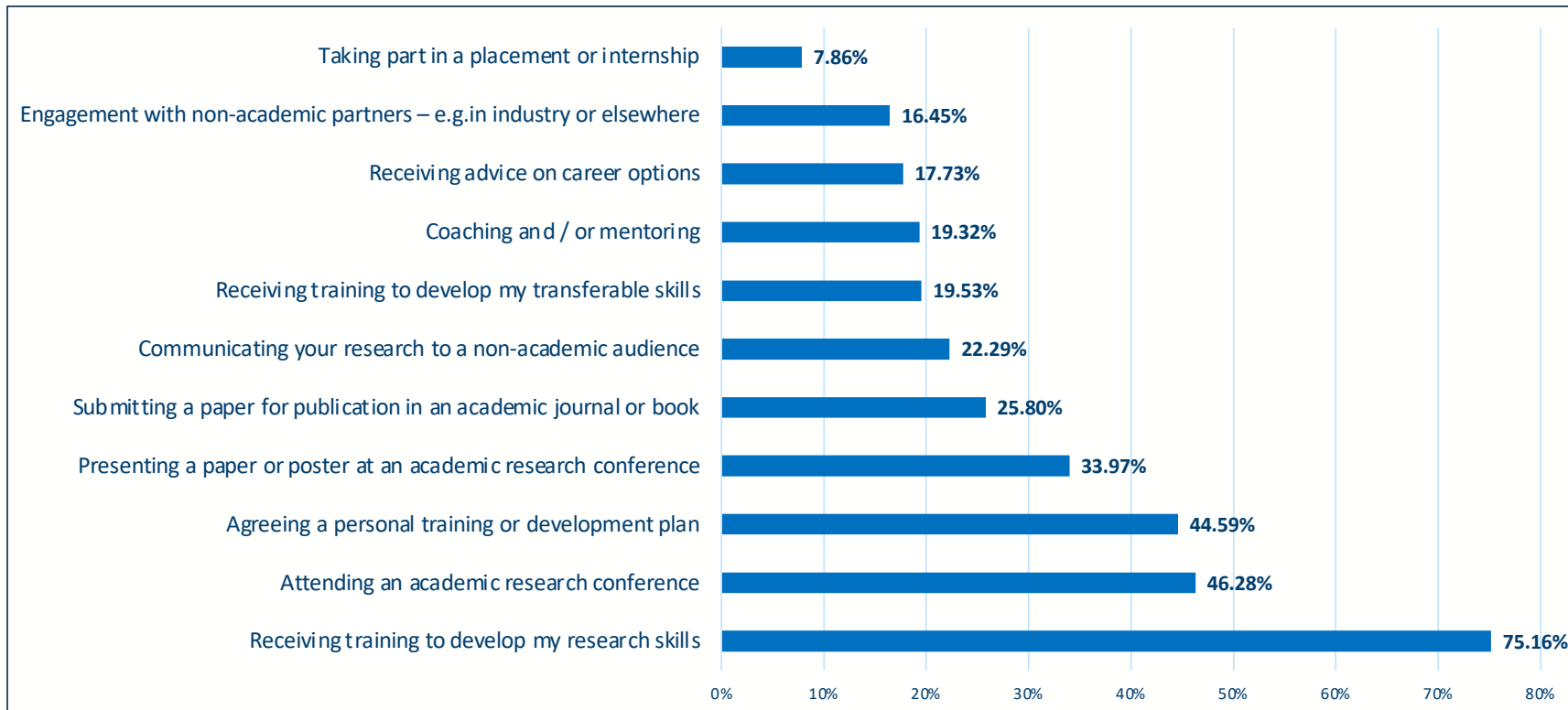
* 6 pre-set replies plus the ability to add their own answer



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Q5: 'Please indicate which of the following opportunities (including virtual and face-to-face opportunities) you have experienced during your research degree programme (select all that apply)'

Percent of overall respondents choosing each option – University, responses above 5%

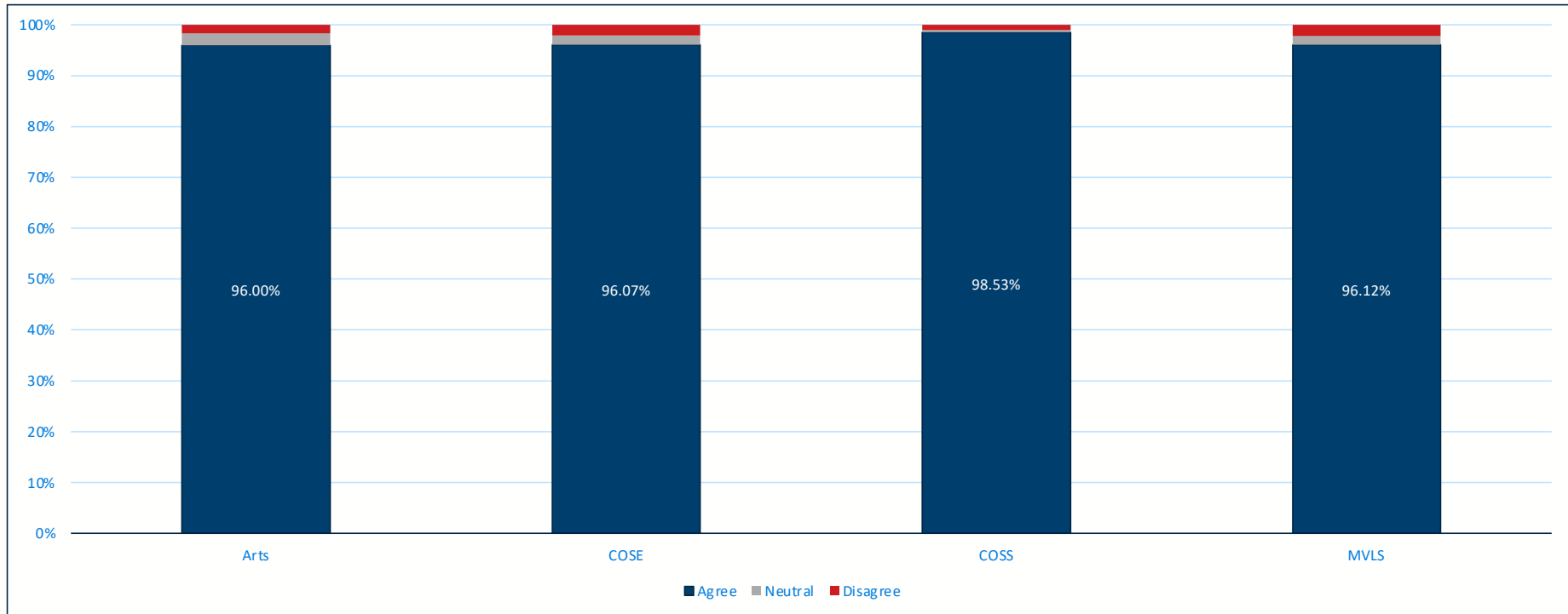


*11 pre-set replies plus the ability to add their own answer



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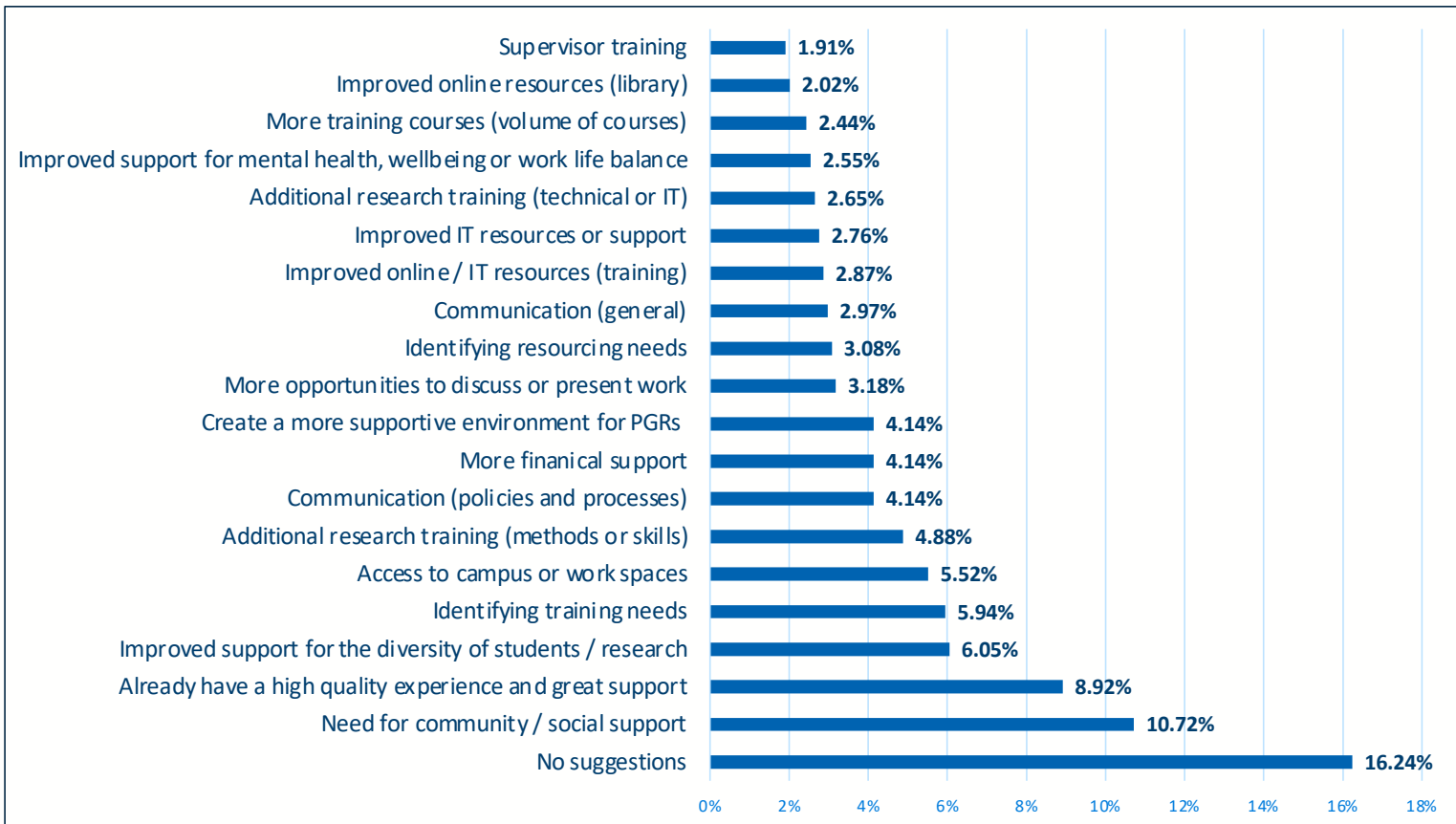
Q6: I understand my responsibilities as a research student to adhere to the principles of good practice in research and research integrity.





Q7: How could the Graduate School in your College improve your experience as a postgraduate researcher at Glasgow?

Top 20 responses

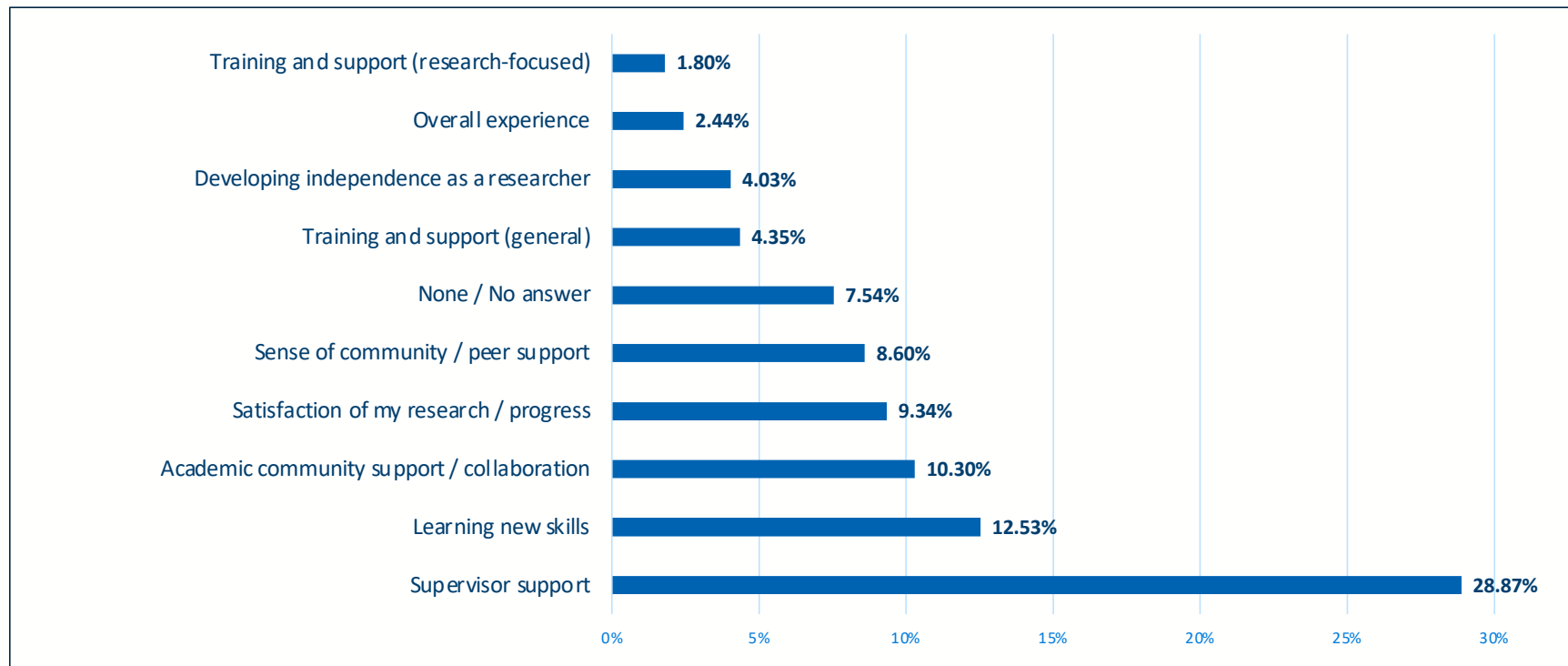




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Q8: What has been the most positive aspect of your research degree programme so far?

Top 10 responses





Q9: What is one area (support, training, communications, resources, etc.) in which your experience of your research degree programme so far could be improved?

