## 2017 PG Research Experience Survey Results College of Social Sciences

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|  | Adam Smith Business School | Education | Interdisciplinary studies | Law | Social and Political Sciences | College of Social Sciences | UofG All |
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| No. of respondents | 83 | 58 | 8 | 17 | 65 | 231 | 1056 |
| Response rate (\% of eligible respondents) | 58\% | 28\% | 67\% | 27\% | 59\% | 48\% | 47\% |
| 2.1.a. My supervisor/s have the skills and subject knowledge to support my research | 93\% | 89\% | 88\% | 88\% | 94\% | 92\% | 93\% |
| 2.2.a. I have regular contact with my supervisor/s, appropriate for my needs | 88\% | 88\% | 88\% | 82\% | 94\% | 89\% | 90\% |
| 2.3.a. My supervisor/s provide feedback that helps me direct my research activities | 84\% | 86\% | 88\% | 82\% | 92\% | 87\% | 88\% |
| 2.4.a. My supervisor/s help me to identify my training and development needs as a researcher | 77\% | 85\% | 75\% | 88\% | 80\% | 80\% | 75\% |
| 4.1.a. I have a suitable working space | 76\% | 76\% | 88\% | 71\% | 83\% | 78\% | 82\% |
| 4.4.a. I have access to the specialist resources necessary for my research | 76\% | 78\% | 43\% | 100\% | 78\% | 78\% | 82\% |
| 6.1.a. My department provides a good seminar programme | 72\% | 80\% | 25\% | 64\% | 86\% | 75\% | 75\% |
| 6.4.a. I have opportunities to become involved in the wider research community, beyond my department | 61\% | 44\% | 63\% | 81\% | 60\% | 58\% | 62\% |
| 8.1.a. I received an appropriate induction to my research degree programme | 76\% | 75\% | 38\% | 69\% | 65\% | 71\% | 75\% |
| 8.2.a. I understand the requirements and deadlines for formal monitoring of my progress | 88\% | 81\% | 75\% | 94\% | 86\% | 86\% | 83\% |
| 10.1.a. My institution values and responds to feedback from research degree students | 68\% | 67\% | 71\% | 87\% | 63\% | 68\% | 60\% |
| 10.2.a. I understand my responsibilities as a research degree student | 89\% | 83\% | 88\% | 94\% | 89\% | 88\% | 89\% |
| 10.3.a. I am aware of my supervisors' responsibilities towards me as a research degree student | 89\% | 82\% | 88\% | 100\% | 92\% | 89\% | 87\% |
| 10.4.a. Other than my supervisor/s, I know who to approach if I am concerned about any aspect of my degree programme | 77\% | 67\% | 71\% | 94\% | 80\% | 76\% | 78\% |


| 12.2.a. My skills in critically analysing and evaluating findings and results have developed during my programme | 83\% | 87\% | 75\% | 79\% | 94\% | 86\% | 89\% |
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| 12.3.a. My confidence to be creative or innovative has developed during my programme | 74\% | 82\% | 88\% | 75\% | 71\% | 76\% | 78\% |
| 12.4.a. My understanding of 'research integrity' (e.g. rigour, ethics, transparency, attributing the contribution of others) has developed during my programme | 89\% | 89\% | 100\% | 75\% | 92\% | 89\% | 87\% |
| 14.1.a. My ability to manage projects has developed during my programme | 78\% | 75\% | 88\% | 56\% | 71\% | 74\% | 81\% |
| 14.2.a. My ability to communicate information effectively to diverse audiences has developed during my programme | 77\% | 70\% | 88\% | 47\% | 64\% | 70\% | 78\% |
| 14.3.a. I have developed contacts or professional networks during my programme | 64\% | 66\% | 75\% | 87\% | 69\% | 68\% | 71\% |
| 14.4.a. I have increasingly managed my own professional development during my programme | 79\% | 81\% | 75\% | 73\% | 84\% | 80\% | 81\% |
| been given appropriate support and guidance for your teaching? | 50\% | 41\% | 33\% | 50\% | 67\% | 52\% | 60\% |
| 18.1.a. Overall, I am satisfied with the experience of my research degree programme | 81\% | 83\% | 88\% | 94\% | 88\% | 85\% | 84\% |
| 18.2.a. I am confident that I will complete my research degree programme within my institution's expected timescale | 81\% | 79\% | 88\% | 81\% | 80\% | 81\% | 86\% |
| 20.1.a. I received an appropriate level of non-academic support on arrival | 64\% | 47\% | 38\% | 73\% | 36\% | 52\% | 55\% |
| 20.2.a. My institution facilitates useful inter-disciplinary activities and events | 71\% | 58\% | 25\% | 71\% | 63\% | 64\% | 57\% |
| 20.3.a. There is adequate provision made for postgraduate social space at my institution. | 69\% | 47\% | 38\% | 79\% | 59\% | 61\% | 57\% |
| 20.4.a. I know where to find institutional policies in relation to discrimination, bullying and harassment and how to report them). | 68\% | 60\% | 50\% | 57\% | 49\% | 59\% | 57\% |
| 20.5.a. I have access to role models I can identify with in my School/University (e.g. both women and men are used as visible role models in Open Days, student inductions and networking events; visiting speakers and lecturers include both genders; both male and female staff act as mentors). | 69\% | 60\% | 63\% | 85\% | 63\% | 66\% | 65\% |

