2017 PG Research Experience Survey Results　　　University of Glasgow
College of Arts

Contact: Elizabeth Adams, Research Strategy and Innovation Office

	Critical Studies	Culture & Creative Arts	Humanities	Modern Languages & Culture	College of Arts	UofG All
No. of respondents	83	47	50	15	**195**	**1056**
Response rate (% of eligible respondents)	44%	51%	50%	68%	**53%**	**47%**
My supervisor/s have the skills and subject knowledge to support my research	96%	96%	96%	87%	**96%**	93%
I have regular contact with my supervisor/s, appropriate for my needs	95%	94%	96%	67%	**93%**	90%
My supervisor/s provide feedback that helps me direct my research activities	94%	96%	93%	80%	**93%**	88%
My supervisor/s help me to identify my training and development needs as a researcher	80%	81%	87%	60%	**81%**	75%
I have a suitable working space	55%	73%	76%	53%	**65%**	82%
I have access to the specialist resources necessary for my research	64%	81%	73%	60%	**71%**	82%
My department provides a good seminar programme	76%	87%	76%	46%	**77%**	75%
I have opportunities to become involved in the wider research community, beyond my department	64%	69%	72%	50%	**66%**	62%
I received an appropriate induction to my research degree programme	76%	83%	72%	67%	**76%**	75%
I understand the requirements and deadlines for formal monitoring of my progress	89%	87%	85%	80%	**87%**	83%
My institution values and responds to feedback from research degree students	42%	64%	62%	50%	**54%**	60%
I understand my responsibilities as a research degree student	91%	87%	93%	79%	**90%**	89%
I am aware of my supervisors' responsibilities towards me as a research degree student	91%	91%	91%	87%	**91%**	87%
Other than my supervisor/s, I know who to approach if I am concerned about any aspect of my degree programme	73%	89%	95%	71%	**83%**	78%

My skills in critically analysing and evaluating findings and results have developed during my programme	93%	89%	85%	87%	**89%**	89%
My confidence to be creative or innovative has developed during my programme	91%	81%	75%	73%	**83%**	78%
My understanding of 'research integrity' (e.g. rigour, ethics, transparency, attributing the contribution of others) has developed during my programme	89%	87%	82%	73%	**86%**	87%
My ability to manage projects has developed during my programme	77%	72%	80%	71%	**76%**	81%
My ability to communicate information effectively to diverse audiences has developed during my programme	79%	76%	76%	60%	**76%**	78%
I have developed contacts or professional networks during my programme	72%	81%	81%	64%	**76%**	71%
I have increasingly managed my own professional development during my programme	85%	74%	89%	73%	**83%**	81%
If yes, to what extent do you agree that you have been given appropriate support and guidance for your teaching?	69%	47%	68%	63%	**63%**	60%
Overall, I am satisfied with the experience of my research degree programme	**83%**	**85%**	**91%**	**80%**	**85%**	**84%**
I am confident that I will complete my research degree programme within my institution's expected timescale	91%	81%	85%	80%	**86%**	86%
I received an appropriate level of non-academic support on arrival	51%	64%	60%	54%	**57%**	55%
My institution facilitates useful inter-disciplinary activities and events	63%	64%	66%	57%	**64%**	57%
There is adequate provision made for postgraduate social space at my institution.	51%	49%	53%	54%	**51%**	57%
I know where to find institutional policies in relation to discrimination, bullying and harassment and how to report them).	56%	70%	64%	36%	**60%**	57%
20.5.a. I have access to role models I can identify with in my School/University (e.g. both women and men are used as visible role models in Open Days, student inductions and networking events; visiting speakers and lecturers include both genders; both male and female staff act as mentors).	75%	70%	73%	57%	**72%**	65%
20.6.b. To what extent do you agree with the statement 'I am satisfied with my work life balance'?	52%	55%	62%	40%	**55%**	59%